

## ARYAVART INTERNATIONAL UNIVERSITY

Tilthai, Dharmanagar, North Tripura-799250

### Syllabus for MA Political Science

#### Semester 1

Theory										
Course Code	Topic	L	T	P	Credit	Theory Marks	Internal Marks	Practical Marks	Total Marks	
24PS102	Western Political Thoughts-I	4	0	0	4	70	30	0	100	
24PS103	Indian Govt. & Politics-I	4	0	0	4	70	30	0	100	
24PS104	International Politics-I	4	0	0	4	70	30	0	100	
24PS105	Public Administration-I	4	0	0	4	70	30	0	100	
24GN102	Research Methodology	4	0	0	4	70	30	0	100	
Total					20	350	150	0	500	



**Detailed Syllabus**

**WESTERN POLITICAL THOUGHTS-I**

**Code: 24PS102**

Max Marks: 70

**Course Objectives:** The objective of the course is to introduce key political thinkers from ancient to early modern West, understand foundational concepts like justice, state, and liberty, analyze the evolution of Western political philosophy, examine the relevance of classical ideas in modern contexts and develop critical thinking through textual analysis.

**UNIT I (10 Hrs)**

PLATO: Conception of Ideal State, Concept of Justice, Theory of Education, Theory of Communism.

**UNIT II (10 Hrs)**

ARISTOTLE: Concept of Origin and Nature of State; Theory of Revolution; Views on Slavery and Property; Aristotle as the First Political Scientist.

**UNIT III (10 Hrs)**

St. AUGUSTINE: Ideas on the Relationship between the State.

St. THOMAS ACQUINAS: Ideas on Relationship between the State and Church. Classification of Laws.

**UNIT IV (10 Hrs)**

MACHIA VELLI: Views on Politics and Statecraft. Views on Ethics, Religion and Politics. Machiavelli as the Father of Modern Political Thought.

HOBBS: Human Nature, State of Nature, Social Contract Theory, Theory of Sovereignty. Individualism and Absolutism in Hobbes's Political Thought.

**Suggested Readings:**

1. Allen, J.W.: A History of Political Thought in the Sixteenth Century.
2. Barker, Ernest: The Political Thought of Plato and Aristotle.
3. Barker, Ernest: Greek Political Theory: Plato and His Predecessors.
4. Dunning, W.A.: A History of Political Theories Vol. 1.
5. Ebenstein, W.: Great Political Thinkers.
6. Foster, M.B.: Masters of Political Thought Vol. I.
7. Gettel, R.G.: History of Political Thought.
8. Hearnshaw, F.J.C.: The Social and Political Ideas of Some Great Medieval Thinkers.
9. Jones, W.T.: Masters of Political Thought Vol. II.
10. Ullmen, Water: History of Political Thought: The Middle Ages.
11. Popper, Karl: Open Society and its Enemies.

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**INDIAN GOVERNMENT AND POLITICS-I**

**Code: 24PS103**

Max Marks: 70

**Course Objectives:** The objective of the course is to understand the structure and features of the Indian Constitution, examine institutions like Parliament, Executive, and Judiciary, explore federalism, secularism, and democracy in India, analyze key political developments and challenges and develop informed perspectives on India's political system.

**UNIT I** (10 Hrs)  
National movement, Constitutional Developments, Political Legacies and the Making of Indian Constitution.

**UNIT II** (10 Hrs)  
Ideological basis of the Indian Constitution, Preamble, Fundamental Rights & Duties and Directive Principles.

**UNIT III** (10 Hrs)  
Structure and Process-I: President, Prime Minister, Council of Ministers, Working of the Parliamentary System.

**UNIT IV** (10 Hrs)  
Structure and Process-II: Governor, Chief Minister, Council of Ministers, State Legislature.

**Suggested Readings:**

1. W. H. Morris Johns: The Govt. and Politics in India.
2. Granville Austin: Indian Constitution.
3. K.V. Rao: Parliamentary Democracy in India.
4. V. R. Mehta: Ideology, Modernization and Politics in India.
5. Rajni Kothari: Politics in India.
6. Desai, A. R.: Recent Trends in Indian Nationalism.
7. Smith, Donald E.: India as a Secular State.
8. K. R. Bombwall: Indian Constitution and Administration.
9. M.V. Pylee: Constitutional Government.
10. R. L. Hardgrave: Government and Politics in Developing Nation.
11. Norman, D. Palmer: Indian Political System.
12. J. R. Siwach: Dynamics of Indian Government and Politics.



**INTERNATIONAL POLITICS-I**

**Code: 24PS104**

Max Marks: 70

**Course Objectives:** The objective of the course is to introduce core concepts of international relations, study key theories and approaches in global politics, examine nation-states, diplomacy, war, and global governance, analyze contemporary international issues and conflicts and understand India's role in world politics.

**UNIT I (10 Hrs)**

International Politics, Meaning, Nature and Scope, Stages of Growth, International Politics as an autonomous discipline and subject matter of International politics. Theory and Approaches to study of International relations: Idealist, Realist, System, Decision making, Game and Communication.

**UNIT II (10 Hrs)**

National Power: Meaning, Importance and its elements. Limitations of State action: Balance of Power, Collective Security, International Law, International Morality and World Public Opinion.

**UNIT III (10 Hrs)**

National Interests and ideology in International Relations. Foreign Policy and its elements; Diplomacy, Features, objectives, functions, types of Diplomacy, Decline and Future of Diplomacy.

**UNIT IV (10 Hrs)**

Cold War, End of Cold War and Post-Cold War, Non-alignment: Meaning, Features, Bases, Movement, History and Relevance in 21st Century.

**Suggested Readings:**

1. A. F. K. Organski: World Politics.
2. B. Bueneja: The Politics of Triangles.
3. B. R. Nanda (Ed.): Indian Foreign Policy, The Nehru years.
4. Carr, E. H.: The Twenty years Crisis 1919-1939.
5. Doctor, Adi. H.: International Relations: An Introductory Study.
6. Friedman: Introduction to World Politics.
7. Garg, J. P.: Regionalism in International Politics.
8. Graebner, N. A.: Cold War Diplomacy: American Foreign Policy 1945-1960.
9. S. Schwarzenberger: Power Politics.
10. Hans J. Morgenthau: Politics among Nations.
11. Hartman F.H.: The Relations of Nations.
12. John, H. Herz: International Politics in the Atomic Age.
13. Kim, Y. H.: Twenty Years of Crisis : The Cold War Era.
14. Mahendra Kumar: The Theoretical Aspects of International Politics.
15. Mishra, K. P. (ed.): Studies in Indian Foreign Policy.
16. Northedge F. S. and: A Hundred years of International Relations Grieve.
17. Palmer & Perkins: International Relations.
18. Rakove M. L. (ed.): Arms and Foreign Policy in the Nuclear Age.
19. Sprout & Sprout: Foundations of International Politics.

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**PUBLIC ADMINISTRATION-I**

**Code: 24PS105**

Max Marks: 70

**Course Objectives:** The objective of the course is to introduce the principles and scope of public administration, understand administrative theories and approaches, examine organization, leadership, and decision-making, study the role of bureaucracy in policy implementation and analyze administrative systems in India and beyond.

**UNIT I (10 Hrs)**

Development of Public Administration as a discipline: Public and Private Administration; New Public Administration, Development Administration; Approaches to the Study of Public Administration; Decision Making, Ecological and Systems.

**UNIT II (10 Hrs)**

Theories of Organization, Principles of Organization, Hierarchy, Span of Control, Centralization and Decentralization, Delegation, Coordination, Line and Staff Agencies.

**UNIT III (10 Hrs)**

Types of Organization: Formal and Informal; Forms of Organization, Department, Public-corporation and board; Chief Executive; Types, Functions and Role.

**UNIT IV (10 Hrs)**

Personnel Administration: Recruitment, Training Promotion, Employee Employer Relations.

**Suggested Readings:**

1. Awasthis, A.: Public Administration.
2. Maheshwari, S. R. F. Heady: Public Administration: A Comparative Perspective.
3. F. A. Fesler: Public Administration: Theory and Practice.
4. Mohit Bhattacharya: Public Administration.
5. Nicholas Henry: Public Administration and Public Affairs.
6. Thomas Vining: Contemporary Public Administration
7. Jack Robin F. W. Riggs: Administration in Developing countries: The Theory of Prismatic Society.
8. B. G. Peters: The Politics of Bureaucracy: A Comparative Perspective.
9. J. Bourn: Management in Central and Local Government.
10. Steven W. Hays: Public Personnel Administration.
11. Richard Problems and Prospectus.
12. J. Burkhead: Govt. Budgeting.
13. Nichols: Public Administration & Public Affairs.
14. P. C. Jain: Administrative Law.

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**RESEARCH METHODOLOGY**

**Code: 24GN102**

Max Marks: 70

**Course Objectives:** The objective of the course is to understand basic concepts of research and inquiry, learn research design, tools, and techniques, develop skills in data collection and analysis, understand qualitative and quantitative methods and apply ethical principles in academic research.

**UNIT I (10 Hrs)**

Meaning and types of research. Steps of scientific method. Meaning and features of social research, scientific types of social research, objectivity in social research.

**UNIT II (10 Hrs)**

Research Design—meaning, types and its formulation. Hypothesis—meaning, importance, sources and types. Qualities of a workable hypothesis, difficulties in the formulation of hypothesis. Variables in social research.

**UNIT III (10 Hrs)**

Data collection—sources of data collection: primary and secondary, techniques of data collection- observation, interviews, questionnaire and schedule, case study. Sampling—meaning, merits and demerits, types and procedure of selecting a representative sample.

**UNIT IV (10 Hrs)**

Processing and Analysis of Data. Content analysis. Classification and tabulation of data. Statistical tools for data analysis. Measures of central tendency—mean, mode and median, mean deviation and standard deviation, correlation.

**Selected Readings:**

1. Charles Y. Glock (ed.): Survey Research in Social Sciences, New York: Russle Sage Foundation.
2. H.C. Blalock: An Introduction to Social Research, Englewood, Cliffs. NJ. Prentice Hall, 1970.
3. Moser, C.A. and Kalton, C.: Survey Methods in Social Investigation, London, 1974.
4. Young, P.V.: Scientific Social Survey and Research. New Delhi. Prentice Hall of India, 1979.
5. Clair Seltiz: Research Methods in Social Relations, New York, Rinehart and Winslen, 1976.
6. John Galtung: Theory and Methods of Social Research, New York, Columbia Univ., 1967.

**Theory Paper**

Total: 100 Marks  
External: 70 Marks  
Internal: 30 Marks

**External: 70 Marks**

10 Question (MCQ): 1 mark each (1x10 = 10)  
Answer any 6 out of 8 (Very Short 20-30 Words): 2 marks each (2x6 = 12)  
Answer any 6 out of 8 (Short 50-70 Words): 3 marks each (3x6 = 18)  
Answer any 6 out of 8 (Long 100-120 Words): 5 marks each (5x6 = 30)

**Internal: 30 Marks**

Two Internal Assessment Examinations will be conducted, each carrying 50 marks. The average of the two scores will be considered and scaled to 15 marks for the final assessment. Additionally, 5 marks will be allotted for assignments submitted, 5 marks for attendance, and 5 marks for general proficiency, making a total of 30 internal assessment marks.

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### Syllabus for MA Political Science

#### Semester 2

Theory									
Course Code	Topic	L	T	P	Credit	Theory Marks	Internal Marks	Practical Marks	Total Marks
24PS201	Western Political Thoughts-II	4	0	0	4	70	30	0	100
24PS202	Indian Govt. & Politics-II	4	0	0	4	70	30	0	100
24PS203	International Politics-II	4	0	0	4	70	30	0	100
24PS204	Public Administration-II	4	0	0	4	70	30	0	100
24PS205	Local Self-Governance And Politics	4	0	0	4	70	30	0	100
Total					20	350	150	0	500

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**Detailed Syllabus**

**WESTERN POLITICAL THOUGHTS-II**

**Code: 24PS201**

Max Marks: 70

**Course Objectives:** The objective of the course is to study modern political thinkers from Machiavelli to Marx and beyond, understand key concepts like liberalism, socialism, and democracy, analyze political ideologies and their historical impact, examine the evolution of modern political thought and develop critical perspectives on contemporary political theories.

**UNIT I**

**(10 Hrs)**

**LOCKE:** Human nature, State of Nature, Social Contract Theory. Theory of Natural Rights, Views on Limited Government. **ROUSSEAU :** Human Nature, State of Nature, Social Contract Theory, Theory of General Will.

**UNIT II**

**(10 Hrs)**

**BENTHAM:** Utilitarianism **J.S. MILL:** Revision of Bentham's Utilitarianism. Theory of Liberty. Views on Representative Government

**UNIT III**

**(10 Hrs)**

**HEGEL:** Dialectical Method Theory of State **T.H. GREEN:** Views on Rights, Freedom and State

**UNIT IV**

**(10 Hrs)**

**MARX:** Theory of Dialectical Materialism, Theory of Historical Materialism, Theory of Class Struggle. Theory of State

**Suggested Readings:**

1. Althusser Louis: For Marx, London: Cox and Wyman, 1969
2. Avinery, S.: The Social and Political Thought of Karl Marx, Cambridge: At the University, Press, 1970.
3. Dunning, W.A.: A History of Political Theories Vol. II & III
4. Gettel, R.G.: History of Political Thought
5. Maxey, C.C.: Political Philosophies
6. Masters, Roger D.: The Political Philosophy of Rousseau, Princeton: Princeton University, Press, 1968.
7. Mulford Sibley: Political Ideas and Ideologies, Delhi: Surjeet Publication, 1981
8. Seliger, Martin: The Liberal Politics of John Locke, London, George Allen & Unwin, 1968.
9. Stephen, L.: The English Utilitarians
10. Strauss, Leo: The Political Philosophy of Hobbes, Oxford: Clarendon Press, 1936.
11. Verma, V.P.: Political Philosophy of Hegel, New Delhi: Trimurti Publications, 1973.

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INDIAN GOVERNMENT POLITICS-II

Code: 24PS202

Max Marks: 70

**Course Objectives:** The objective of the course is to explore electoral politics, political parties, and pressure groups in India, understand caste, religion, and regionalism in Indian politics, analyze the role of media, civil society, and social movements, study issues of governance and political reforms and develop analytical skills to assess democratic processes in India.

**UNIT I**

(10 Hrs)

**Federalism:** Theory and Practice in India : Demands of State Autonomy and Separatist Movements : Emerging trends in Centre-State Relations.

**UNIT II**

(10 Hrs)

**Judiciary:** Supreme Court, High Courts, Judicial Review, Judicial Activism including Public Interest Litigation cases, Judicial Reforms

**UNIT III**

(10 Hrs)

Political Parties, Pressure Groups, Public Opinion, Media, Peasant Movements

**UNIT IV**

(10 Hrs)

Caste, Class, Gender, Dalit and Regional Issues; Problems of Nation-Building & Integration, Panchayati Raj.

**Suggested Readings:**

1. G.S. Deol: Nation-Building and Political Development
2. K.V. Rao: Parliamentary Democracy in India.
3. Rajni Kothari: Democratic Policy and Social Change in India.
4. Srinivas, M.N.: Nation Building in Independent India.
5. Azem, Kauser J.: Political Aspects of National Integration.
6. Sharma, B.A.V.: Reservation Policy in India.
7. Reddy, K.M. eds. Kharkunis, Sharad: Indian Politics and the role of the Press.
8. Dhavan, Rajeev: The Supreme Court of India and Parliamentary Sovereignty.
9. R.L. Hardgrave: Government and Politics in Developing Nation.
10. Norman, D. Palmer: Indian Political System.
11. J.R. Siwach: Dynamics of Indian Government and Politics

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**INTERNATIONAL POLITICS-II**

**Code: 24PS203**

Max Marks: 70

**Course Objectives:** The objective of the course is to study international organizations like the UN, WTO, and IMF, analyze global issues like terrorism, climate change, and human rights, understand foreign policy-making and diplomacy, examine India's external relations with major countries and regions and develop insights into contemporary global challenges.

**UNIT I (10 Hrs)**

Globalization, New International Economic order, North- South Dialogue, South-South Co-operation.

**UNIT II (10 Hrs)**

Neo-Colonialism and Dependency Theory, Conflict resolution, World Bank and Politics of Environment.

**UNIT III (10 Hrs)**

Regional Co-operation, European Community, SAARC, ASEAN, OPEC and OAS, Arms Control and Disarmament.

**UNIT IV (10 Hrs)**

India's Role in International Politics India's Relations with its neighbours. Distinguishing features of Indian Foreign Policy and Diplomacy.

**Suggested Readings:**

1. A.F.K. Organski: *World Politics*
2. Carr, E.H.: *The Twenty Years Crisis 1919-1939*
3. Doctor, Adi. H.: *International Relations: An Introductory Study*
4. Graebner, N.A.: *Cold War Diplomacy: American Foreign Policy 1945-1960*
5. G. Schwarzenberger: *Power Politics*
6. Hans J. Morgenthau: *Politics among Nations*
7. Hartman, F.H.: *The Relations of Nations*
8. John, H. Herz: *International Politics in the Atomic Age*
9. Mahendra Kumar: *The Theoretical Aspects of International Politics*
10. Northedge, F.S.: *A Hundred Years of International Relations*
11. Sprout & Sprout: *Foundations of International Politics*

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**PUBLIC ADMINISTRATION-II**

**Code: 24PS204**

Max Marks: 70

**Course Objectives:** The objective of the course is to study administrative systems and practices in India, understand personnel administration, financial management, and e-governance, analyze accountability and control mechanisms, explore development administration and public policy and enhance understanding of governance and service delivery.

**UNIT I** (10 Hrs)  
**Bureaucracy:** Theories, Types and Roles, Max Weber and his critics; Civil Servant-Minister relationship

**UNIT II** (10 Hrs)  
**Financial Administration:** Budget and Budgetary process; Performance and Programme Budgeting, Legislative and Administrative control over finance with special reference to India and U.K.

**UNIT III** (10 Hrs)  
Administrative Culture, Administrative Corruption, Administrative Reforms, Right to Information.

**UNIT IV** (10 Hrs)  
**Grievance - Redressal Institutions:** Ombudsman, Lokpal and Lokayukta: Panchayati Raj and Challenges of Development Impact of Liberalization on Public Administration.

**Suggested Readings:**

1. Awasthi, A.: *Public Administration*
2. Maheshwari, S.R.: *Public Administration: A Comparative Perspective*
3. F.A. Fesler: *Public Administration: Theory and Practice*
4. Mohit Bhattacharya: *Public Administration*
5. Thomas Voicing: *Contemporary Public Administration*
6. Jack Robin & F.W. Riggs: *Administration in Developing Countries: The Theory of Prismatic Society*
7. B.G. Peters: *The Politics of Bureaucracy: A Comparative Perspective*
8. M. Albrow: *Bureaucracy*
9. P.M. Jackson: *The Political Economy of Bureaucracy*
10. Ramesh K. Arora: *Comparative Public Administration*
11. Glemn Osthall: *Public Personnel Administration*

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LOCAL SELF-GOVERNANCE AND POLITICS

Code: 24PS205

Max Marks: 70

**Course Objectives:** The objective of the course is to understand the structure and functioning of local governments in India, study the 73rd and 74th Constitutional Amendments, analyze rural and urban governance mechanisms, examine the role of decentralization in democracy and development and develop awareness of grassroots political processes.

**UNIT I (10 Hrs)**

**Panchayati Raj In India:** Local Self-Government – Decentralisation, Democracy and Development. Some Models Political Sociology and Political Economy of Rural India. (Caste, Class, Political Leadership)

**UNIT II (10 Hrs)**

History and Evolution of Indian Rural Local Government – Ancient, Medieval and British period. Post Independence Era up to 73rd Amendment.

**UNIT III (8 Hrs)**

**Panchayat Act, 1992 and 1994 (Structure, Functions and Power):** Working of Panchayati Raj in some selected states: Karnataka, West Bengal, Kerala, Tripura

**UNIT IV (10 Hrs)**

Challenges and issues – Panchayati Raj Institutions and relations with State Governments (Fiscal and Administrative Autonomy)

**UNIT V (2 Hrs)**

Panchayati Raj Institutions and Rural Development.

**Suggested Readings:**

1. S.R. Maheswari: Local Government in India
2. O. Ram Reddy: Patterns of Panchayati Raj
3. A.P. Desai: Rural Sociology in India
4. S.N. Misra: Politics and Society in Rural India.
5. Prof. A. Prasanna Kumar et.al: Government and Politics in Andhra Pradesh

**Theory Paper**

Total: 100 Marks  
External: 70 Marks  
Internal: 30 Marks

**External: 70 Marks**

10 Question (MCQ): 1 marks each (1x10 = 10)  
Answer any 6 out of 8 (Very Short 20-30 Words): 2 marks each (2x6 = 12)  
Answer any 6 out of 8 (Short 50-70 Words): 3 marks each (3x6 = 18)  
Answer any 6 out of 8 (Long 100-120 Words): 5 marks each (5x6 = 30)

**Internal: 30 Marks**

Two Internal Assessment Examinations will be conducted, each carrying 50 marks. The average of the two scores will be considered and scaled to 15 marks for the final assessment. Additionally, 5 marks will be allotted for assignments submitted, 5 marks for attendance, and 5 marks for general proficiency, making a total of 30 internal assessment marks.

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### Syllabus for MA Political Science

#### Semester 3

Theory									
Course Code	Topic	L	T	P	Credit	Theory Marks	Internal Marks	Practical Marks	Total Marks
24PS301	Contemporary Political Thought & Theory-I	4	0	0	4	70	30	0	100
24PS302	Comparative Politics & Political Analysis- I	4	0	0	4	70	30	0	100
24PS303	India in World Affairs	4	0	0	4	70	30	0	100
24PS304	Indian Political System: Institutional Dynamics	2	0	0	2	70	30	0	100
Discipline Specific Elective (DSE-1) (Choose any one)									
24PS311	International Law-I	4	0	0	4	70	30	0	100
24PS312	Modern Indian Political Thought-I	4	0	0	4	70	30	0	100
24PS313	Political Sociology with Special reference to India-I	4	0	0	4	70	30	0	100
Generic Elective (GE-1) (Choose any one)									
24GN302	Environmental Studies and Disaster Management	2	0	0	2	70	30	0	100
24GN303	E-Governance	2	0	0	2	70	30	0	100
Total					20	420	180	0	600

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**Detailed Syllabus**

**CONTEMPORARY POLITICAL THOUGHT AND THEORY-I**

**Code: 24PS301**

Max Marks: 70

**Course Objectives:** This course is designed to disseminate knowledge about political theory, state, sovereignty, and other basic concepts and models of political science.

**UNIT I (10 Hrs)**

**Lenin:** Theory of Imperialism, Theory of Revolution and Role of Party, Modification of Marx by Lenin. Mao-Tse-Tug.

**UNIT II (10 Hrs)**

M.N. Roy, Gramsci

**UNIT III (10 Hrs)**

Gandhi, Jai Prakash Narain

**UNIT IV (10 Hrs)**

Aurobindo Ghosh, Ambedkar.

**Suggested Readings:**

1. Cocker, F. W. "Recent Political Thought" (Calcutta World Press, 1957).
2. Carew-Hunt R. N. "The Theory and Practice of Communism" (Pelican Edition 1965).
3. Deane, H. A. "The Political Ideas of Laski" (New York Columbia University Press, 1951).
4. Green, T. H. "Lectures on Principles of Political Obligation" (London, Longman, 1947).
5. Marcuse, H. "One Dimension Man: Studies in the Ideology of Advanced Industrialized Society" (Boston Beacon Press, 1964).
6. Mayer, Alfred, G. "Leninism" (Cambridge, 1957).
7. Sabine, George H. & Thomson, Thomes, A: "A History of Political Theory", 4<sup>th</sup> edition. The Dryden Press, 1973).
8. Schram, S. R. "The Political Thought of Mao-Tse-Tung" (Allen Lane, Penguin, 1969).
9. Stankiewicz, W. J. (ed.). "Political Thought Since World War II" (GlenCoe: Free Press, 1964).
10. Verma, V. P. "Modern Indian Political Thought" (Agra, Laxmi Naraina Aggarwal, 1972).

**COMPARATIVE POLITICS & POLITICAL ANALYSIS- I**

**Code: 24PS302**

Max Marks: 70

**Course Objectives:** The course will enable the students to achieve a comprehensive knowledge of comparative politics and to acquire skills and methods of analyzing different political systems and processes keeping in view factors like culture, society, political institutions, and constitutional features.

**UNIT I (10 Hrs)**

Evolution of comparative Politics as a discipline; Nature and scope; Approaches to the study of comparative politics; Traditional, structural-functional, Systems and Marxist.

**UNIT II (10 Hrs)**

**Constitutionalism:** Difference between Constitution & Constitutionalism; Concepts, Problems and Limitations. Concept of Power, Authority, and Legitimacy.

**UNIT III (10 Hrs)**

**Forms of government:** Unitary, Federal, Parliamentary, and Presidential, their Inter-relationship in comparative Perspective: India, U.S.A., U.K. and Switzerland.

**UNIT IV (10 Hrs)**

**Organs of Government:** Executive, Legislature, and Judiciary.

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**Suggested Readings:**

1. G. A. Almond. "Comparative Politics: Systems, Process and Policy".
2. G. B. Powell and G. A. Almond. "Comparative Politics Today: A World View".
3. J. Bill and R. Hardgrave. "Comparative Politics: A Quest for Theory".
4. J. Blondel, ed. "Comparing Political System".
5. Ronald Chilcote. "Theories of Comparative Politics".
6. K. Deutsch, et al. "Comparative Government".
7. K. H. Eckstein and D. Apter. "Comparative Politics".
8. R. Kothari, ed. P.G. Lewis, et. al. "State and Nation Building".
9. R. C. Macridis. "Comparative Politics: Notes and Readings".

**INDIA IN WORLD AFFAIRS**

**Code: 24PS303**

Max Marks: 70

**Course Objective:** This paper is about the internal and external determinants of Indian Foreign policy and its evolution since independence. It aims to make students aware about how India seeks to respond to them by involving itself and interrogating various regional and global groupings. Particular attention is paid to Indian post-cold War relations with various countries and regions.

**UNIT I**

**(10 Hrs)**

**Indian Foreign Policy:** Major Goals, Determinants, Continuity and Change.  
India and the Non-Alignment Movement Emergence, Relevance and Resurgence.

**UNIT II**

**(10 Hrs)**

**India and Her Neighbors:** Pakistan, Nepal, Sri Lanka and Bangladesh: Contemporary Issues and Relations.  
India and Regional Cooperation: SAARC, BIMSTAC and ASEAN.

**UNIT III**

**(10 Hrs)**

India's Post-Cold War Relations with: (i) U.S.A (ii) Russia (iii) People's Republic of China

**UNIT IV**

**(10 Hrs)**

**India and the United Nations:** India's Role in International Peace-keeping Activities, Maintenance of Peace and Development, India's claim for Permanent Membership of the UN Security Council.  
Nuclear Policy, the debate on nuclearization

**Suggested Readings:**

1. Ahmed, Imtiaz., State and Foreign Policy: India's Role in South Asia, Delhi, Vikas Publishing House Ltd, 1993.
2. Bandyopadhyaya, Jayanta, The Making of India's Foreign Policy. New Delhi, Allied, 1970.
3. Bradnock, Robert. India's Foreign Policy Since 1971. London., Royal Institute for International Affairs, 1990.
4. Brands, H.W. India and the United States: The Cold Peace. Boston, Twayne Publishers, 1990.
5. Cohen, Stephen P., and Richard L. Park. India: Emergent Power? New York: Crane, Russak and Company, 1978.
6. Damodaran, AX and Rajpai. U.S., (eds.), Indian Foreign Policy: The Indira Gandhi years. New Delhi, Radiant, 1990.
7. Ganguly, Sivaji, U. S. Policy Toward South Asia, Boulder, Westview, 1990.
8. Ganguly, Sumit. The Origins of War in South Asia, Boulder, Westview, 1986.
9. Gordon Sandy and Henningham. Srephert (eds.) India Looks East An Emerging Power and Its Asia-Pacific Neighbours. The Australian National University. Strategic and Defence Studies Centre, 1995.
10. Gould, Harold A. and Ganguly, Sumit, (eds.), The Hope and the Reality: U.S – Indian Relations from Roosevelt to Bush. Boulder. Westview, 1992.

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**Tilthai, Dharmanagar, North Tripura**

**INDIAN POLITICAL SYSTEM: INSTITUTIONAL DYNAMICS**

**Code: 24PS304**

Max Marks: 70

**Course Objectives:** The course has been design to make the PG students aware about the functioning of Indian polity. It specifically focuses on the performance of democratic institution of India in changing perspective

**UNIT I (7 Hrs)**

The Process of Interest Aggregation and the Role of Political Parties: Major National Parties such as Indian National Congress, Bharatiya Janata Party, Communist Party of India.  
Federal Parties in India: Major Issues and Problems, Prospect

**UNIT II (7 Hrs)**

Role of the Executive: Role of the President, Role of Prime Minister.  
Role of Legislature: Role of Indian Parliament  
Role of Supreme Court: Judicial Culture and Rule- Adjudication as the Guardian of the Constitution.

**UNIT III (6 Hrs)**

The Electoral Process: Voting Behaviour, Need for Electoral Reforms  
Nation- Building and Political Development: Problems of Nation Building The Prospect of Political Development.

**Suggested Readings:**

1. Harpreet Kaur, "Dynamics of Indian Political System", Kitab Mahal Publishers.
2. W. H. Morries Jones, "Government and Politics in India", The Eothen Press (1987)
3. Myron Weiner, "The Indian Paradox: Essays in Indian Politics", SAGE Publications Pvt. Ltd. (1989)
4. Rajni Khothri, "Caste in Indian Politics", Orient BlackSwan (2010)

**INTERNATIONAL LAW-I**

**Code: 24PS311**

Max Marks: 70

**Course Objectives:** This course intends to introduce students to the subject of international law (IL) through an understanding of the basic legal principles applicable to problems that arise in international relations. These problems are of a special nature because of the sovereign nature of the function's states, as primary subjects of international law, undertaken within their respective municipal spheres. The principal objective is to help students understand the mechanisms of public order in the international community comprised of sovereign independent states.

**UNIT I (10 Hrs)**

Definition of International Law, Nature and Basis, Sources, Contribution of Grotius, Origin and Development of International Law.

**UNIT II (10 Hrs)**

Relationship between International Law and Municipal Law, Subject, Codification, Afro-Asian Views and New Dimensions of International Law.

**UNIT III (10 Hrs)**

State Territory and Modes of Acquiring and Loss of Territory. Basis of State Jurisdiction. Territorial Sea and Territorial. Air Space- Extent and Jurisdiction. Delimitations of Boundaries, Rivers, Canals, Staits.

**UNIT IV (10 Hrs)**

Protection of Individuals and Group Statelessness and Double Nationality. Treatment of aliens, Extradition, Asylum, Diplomatic Immunities and privileges, Human Rights.

**Suggested Readings:**

1. Oppen heim. "International Law", Vol I & II Edition.
2. Fenwick C. G. "International Law" (Vakils, Bombay, 1971).
3. Tunkin, Grigory. "Contemporary International Law" (Moscow-Progress Publishers, 1962).
4. Anand R. P. "New States and International Law" (Delhi Vikas, 1972).
5. O. C. Onnel, D. P. "International Law" (Vol. I & II) (London, Allen & Unwin 1972).
6. Corbett, P. E. "The Growth of World Law" (Princeton 1971).

**ARYAVART INTERNATIONAL UNIVERSITY**  
**Tilthai, Dharmanagar, North Tripura**

**MODERN INDIAN POLITICAL THOUGHT AND INSTITUTIONS-I**

**Code: 24PS312**

Max Marks: 70

**Course Objectives:** The major objective of this course is to introduce the students to some of the key modern Indian thinkers and their ideas which helped in shaping the society and politics of modern India.

**UNIT I (10 Hrs)**

**Nature and themes of modern Indian political thought:** Emergence Of Modernity And Nationalism In India, Reform Movement, Brahmo Samaj, Arya Samaj

**UNIT II (10 Hrs)**

**Social Reform Movements and Nationalism**

**Thinkers:** Raja Ram Mohan Roy, Swami Vivekananda, and Ishwar Chandra Vidyasagar.

**Key Topics:** Social reform, caste reform, women's rights, and education.

**Nationalist Thought:** Dadabhai Naoroji, Bal Gangadhar Tilak, and Lala Lajpat Rai's contributions to the rise of Indian nationalism.

**Political Impact:** The impact of social reforms on the emergence of nationalism and modern Indian political identity.

**UNIT III (10 Hrs)**

**Gandhian Philosophy and Political Thought**

**Thinker:** Mahatma Gandhi.

**Key Topics:** Non-violence (Ahimsa), Satyagraha, Trusteeship, Swadeshi, Gram Swaraj.

**Philosophical Foundations:** Gandhi's critique of Western civilization and his ideas on self-reliance.

**Political Impact:** Gandhi's role in the Indian independence movement, his vision for post-independence India, and his ideas on social harmony

**UNIT IV (10 Hrs)**

**Ambedkar, Nehru, and the Future of Indian Political Thought**

**Thinkers:** Dr. B.R. Ambedkar, Jawaharlal Nehru.

**Key Topics:** Caste system, social justice, secularism, democracy, and the Indian Constitution.

**Ambedkar's Contribution:** Advocacy for Dalit rights and social equality, critique of the caste system.

**Nehru's Vision:** Secularism, democratic socialism, scientific temper, and nation-building after independence.

**Suggested Readings:**

1. "The Discovery of India" by Jawaharlal Nehru.
2. "Thoughts and Reflections" by B.R. Ambedkar.
3. "Hind Swaraj" by Mahatma Gandhi.
4. "Nationalism and Colonialism in India" by Bipin Chandra.
5. "Social and Political Thought in Modern India" by Sushila Ramaswamy.

**POLITICAL SOCIOLOGY WITH SPECIAL REFERENCE TO INDIA-I**

**Code: 24PS313**

Max Marks: 70

**Course Objectives:** The endeavours in this course is to render it compact, and contemporaneous and make it contextual for Indian students while familiarizing them with enduring conceptual and theoretical concerns.

**UNIT I (10 Hrs)**

**Nature and Scope of Political Sociology**

Approaches to the Study of Political Sociology: Structural Functional Approach, Marxist Approach, Weberian Approach

**UNIT II (10 Hrs)**

**Concept of Power, Theories of Elites:** Pareto, Mosca, Michels  
Elites and Democracy-Community Power Structure.

**UNIT III (10 Hrs)**

Legitimacy, Political Recruitment, Political Communication, Political Participation

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**Tilthai, Dharmanagar, North Tripura**

**UNIT IV**

**(10 Hrs)**

Political Culture, Political Socialization, Concept of Authority, Bureaucracy

**Suggested Readings:**

1. Aron, Raymond. "Main currents in Sociological Thoughts" Vol. I & II.
2. "Translation" by Richer Howard and Helen Weaners (Harmondsworth Penguin, 1965).
3. Beteille, A. "Closed and Open Social Stratification in India". Europe Journal of Sociology, June 1967.
4. Rathore, L. S. "Political Sociology" (Meenakshi, Meerut, 1982).
5. Almond and Powell. "Comparative Politics: A Developmental Approach" (New Delhi, 1972).
6. Bailey, F. "Politics and Social Change" (Berkeley University of California Press, 1974).
7. Bendix, R. and Lipset S.M. (Ed.). "Class, Status, and Power: Social Stratification in Comparative Perspective", 2<sup>nd</sup> edition (London, Routledge and Kegan Paul, 1970).

**ENVIRONMENTAL STUDIES AND DISASTER MANAGEMENT**

**Code: 24GN302**

Max Marks: 70

**Course Objectives:** The objectives of this course are to comprehend the importance of ecosystems and sustainable development, demonstrate the interdisciplinary nature of environmental issues, identify different types of environmental pollution and control measures, and explain environmental legislation acts. The course also aims to demonstrate a positive attitude towards judicious use of energy and environmental protection, practice energy efficient techniques in day-to-day life and industrial processes, analyse the impact of human activities on the environment, understand the basic concept of disaster and hazards and analyse the impact of disaster on various social components.

**UNIT I: Introduction to environmental studies**

**(4 Hrs)**

Scope and importance; Concept of sustainability and sustainable development; Concept of ecology and ecosystem, Structure and function of the ecosystem; Characteristic features of the following:

- a) Forest ecosystem
- b) Grassland ecosystem
- c) Desert ecosystem
- d) Aquatic ecosystems (ponds, streams, lakes, wetlands, rivers, oceans, estuaries).

**UNIT II: Environmental Pollution**

**(4 Hrs)**

Environmental pollution: concepts and types; Air, water, soil, noise, and marine pollution- causes, effects, and controls; Concept of hazards waste, and human health risks; Solid waste management: Control measures of Municipal, biomedical, and e-waste.

**UNIT III: Environmental Policies and Practices**

**(4 Hrs)**

Climate change, global warming, ozone layer depletion, acid rain and their impacts on human communities and agriculture; Environment Laws: Wildlife Protection Act; Forest Conservation Act. Water (Prevention and Control of Pollution) Act; Air (Prevention & Control of Pollution) Act; Environment Protection Act; Biodiversity Act.

**UNIT IV: Understanding Disasters**

**(4 Hrs)**

Disasters: Meaning, nature, characteristics, types, Causes and effects; Fundamentals of Disaster Management; Concept of Disaster, Hazard, Vulnerability, Exposure, Capacity; Disaster Management Continuum; Preparation, Response, and Recovery; Disaster Risk Reduction (DRR); Disaster Management Act 2005.

**UNIT V: Natural and Man-Made Disasters**

**(4 Hrs)**

Natural: Flood, Cyclone, Drought, Snow Avalanche, Wildfires, Earthquake, Tsunami, Landslide, Volcanic Eruption, Droughts, Cyclones; Understanding Man-Made Disasters: Fires and Forest Fires; Nuclear, Biological and Chemical disaster Road; Accidents.

**Suggested Readings:**

**A. Environmental studies**

1. Agarwal, K. C. 2001. "Environmental Biology". Nidi Publ. Ltd. Bikaner.
2. Bharucha Erach. 2003. "The Biodiversity of India". Mapin Publishing Pvt. Ltd., Ahmedabad- 380013, India.

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3. Gadgil, Madhav. 2001. "Ecological Journeys, The Science and Politics of Conservation in India". Permanent Black.
4. Cunningham, W. P. Cooper, T. H. Gorhani, E & Hepworth, M. T. (2001). "Environmental Encyclopaedia". Jaico Publ. House, Mumbai.
5. Dcc A. K. "Environmental Chemistry". Wiley Eastern Ltd.

**B. Disaster management**

1. Bryant Edwards. 2005. "Natural Hazards". Cambridge University Press, U. K.
2. Carter, W. Nick. 1991. "Disaster Management". Asian Development Bank, Manila.
3. Central Water Commission. 1987. "Flood Atlas of India". CWC, New Delhi.
4. Central Water Commission. 1989. "Manual of Flood Forecasting". New Delhi.
5. Government of India. 1997. "Vulnerability Atlas of India" New Delhi.
6. Sahni, Pardeep et.al. (eds.) 2002, Disaster Mitigation Experiences and Reflections, Prentice Hall of India, New Delhi

**E- GOVERNANCE**

**Code: 24GN303**

Max Marks: 70

**Course Objectives:** The objectives of e-governance are to support and simplify governance for government, citizens, and businesses, to make government administration more transparent and accountable while addressing society's needs and expectations through efficient public services and interaction between the people, businesses, and government.

**UNIT I**

**(4 Hrs)**

Concept and Significance of ICT, Role of ICT in Governance, Ethics in Technology: Data Protection, Physical and Software Security Issues.

**UNIT II**

**(4 Hrs)**

Concept and Components of Information and Communication Technology; Applications of ICT in Governance.

**UNIT III**

**(4 Hrs)**

Concept, Significance and role of E-governance in Administration, Types of E-governance, Challenges of E-governance.

**UNIT IV**

**(4 Hrs)**

Applications of ICT in Local Self-Government; Rural Development Programme and ICT; Application of E-governance in Educational Programmes, Training and Research.

**UNIT V**

**(4 Hrs)**

Panchayati Raj Institutions: Improving Self-Governance through ICT, Implementation in Governance: Issues and Challenges.

**Suggested Readings:**

1. Srivastava, P. 2004. "Management Information Systems: A New Framework". Shree Niwas Publications, Jaipur.
2. Menon, N. V. C. 2003. "Applications of Information Technology in Disaster Risk Reduction". in P., Sahni, and Madhavi Malalgoda Ariyabandu, (eds.), "Disaster Risk Reduction in South Asia". Prentice Hall of India, New Delhi.
3. "Encyclopaedia of Earth System Sciences", vol. 2, p. 329.
4. Kroenke, David. 1992. "Management Information Systems" McGraw Hill, New Delhi.
5. Laudon, K. C. and J. P. Laudon. 1998. "Management Information Systems: Organisation and Technology". Prentice Hall of India, New Delhi.
6. Prabhu, C. S. R. 2004. "E-Governance: Concepts and Case Studies". Prentice-Hall of India Private Ltd., New Delhi.
7. Satyanarayana, J. 2004. "E-Government...The Science of the Possible". Prentice-Hall of India Private Ltd, New Delhi.
8. Dhameja, Alka, (Ed.). 2003. "Contemporary Debates in Public Administration". Prentice-Hall of India Private Ltd, New Delhi.

**ARYAVART INTERNATIONAL UNIVERSITY**  
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**Theory Paper**

Total: 100 Marks  
External: 70 Marks  
Internal: 30 Marks

**External: 70 Marks**

10 Question (MCQ): 1 mark each (1x10 = 10)  
Answer any 6 out of 8 (Very Short 20-30 Words): 2 marks each (2x6 = 12)  
Answer any 6 out of 8 (Short 50-70 Words): 3 marks each (3x6 = 18)  
Answer any 6 out of 8 (Long 150-200 Words): 5 marks each (5x6 = 30)

**Internal: 30 Marks**

Two Internal Assessment Examinations will be conducted, each carrying 50 marks. The average of the two scores will be considered and scaled to 15 marks for the final assessment. Additionally, 5 marks will be allotted for assignments submitted, 5 marks for attendance, and 5 marks for general proficiency, making a total of 30 internal assessment marks.



## ARYAVART INTERNATIONAL UNIVERSITY

Tilthai, Dharmanagar, North Tripura-799250

### Syllabus for MA Political Science

#### Semester 4

Theory										
Course Code	Topic	L	T	P	Credit	Theory Marks	Internal Marks	Practical Marks	Total Marks	
24PS401	Contemporary Political Thought & Theory-II	4	0	0	4	70	30	0	100	
24PS402	Comparative Politics & Political Analysis-II	4	0	0	4	70	30	0	100	
24DS601	Dissertation	0	0	12	12	0	300	0	300	
Discipline Specific Elective (DSE-2) (Choose any one)										
24PS411	International Law-II	4	0	0	4	70	30	0	100	
24PS412	Modern Indian Political Thought-II	4	0	0	4	70	30	0	100	
24PS413	Political Sociology with Special Reference to India-II	4	0	0	4	70	30	0	100	
Total					24	210	390	0	600	

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**Detailed Syllabus**

**CONTEMPORARY POLITICAL THOUGHT & THEORY-II**

**Code: 24PS401**

Max Marks: 70

**Course Objectives:** The objectives of the course are to introduce students to some of the major philosophers and ideas within modern political thought, to familiarize students with key concepts in modern political theorizing and enable students to appreciate moral problems related to these concepts.

**UNIT I (10 Hrs)**

Traditional Vs Modern Political Theory. Behaviouralism, Post behaviouralism.

**UNIT II (10 Hrs)**

Debate on the Decline of Political Theory, Resurgence of Political Theory, End of Ideology, End of History.

**UNIT III (10 Hrs)**

**Theory of Justice:** Rawls and Nozick, Theory of Democracy: Liberal and Marxian.

**UNIT IV (10 Hrs)**

Fascism, Liberalism, and Contemporary Liberalism.

**Suggested Readings:**

1. Cocker, F. W. "Recent Political Thought" (Calcutta World Press, 1957).
2. Carew-Hunt R. N. "The Theory and Practice of Communism" (Pelican Edition 1965).
3. Deane, H. A. "The Political Ideas of Laski" (New York Columbia University Press, 1951).
4. Green, T. H. "Lectures on Principles of Political Obligation" (London, Longman, 1947).
5. Howe, Irving. "Beyond the New Left" (Mc. Gell, 1978).
6. MacIntyre, Alesair, C Herbert Marcuse. "A Exposition and A Polemic" (Viking 1970).

**COMPARATIVE POLITICS & POLITICAL ANALYSIS-II**

**Code: 24PS402**

Max Marks: 70

**Course Objectives:** The course will enable the students to achieve a comprehensive knowledge of comparative politics and to acquire skills and methods of analyzing different political systems and processes keeping in view factors like culture, society, political institutions, and constitutional features.

**UNIT I (10 Hrs)**

Political Development, Political Modernization, Political Culture, Political Socialization and Political Communication.

**UNIT II (10 Hrs)**

Party systems, Pressure Groups, and Electoral Systems.

**UNIT III (10 Hrs)**

**Political Elite:** Elitist Theory of Democracy; Bureaucracy- Types and Role: Rule of Law.

**UNIT IV (10 Hrs)**

**Revolution:** Theories and types. Separation of powers, Judicial Review.

**Suggested Readings:**

1. G. A. Almond and G. B. Powell. "Comparative Politics: Systems, Process, and Policy".
2. G. A. Almond and G. B. Powell. "Comparative Politics Today: A World View".
3. J. Bill and R. Hardgrave. "Comparative Politics: A Quest for Theory".
4. J. Blondel, ed. "Comparative Government".
5. Jean Blondel. "Comparing Political System".

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**INTERNATIONAL LAW-II**

**Code: 24PS411**

Max Marks: 70

**Course Objectives:** The objectives of this course are to enable students to understand concepts such as State, Sovereignty and Statehood, State Responsibility, and Liability introduce students to the principal treaties within international law, and call upon them to consider the context at hand in factual situations. It also focuses on the laws governing the conduct of independent nation-states

**UNIT I**

**(10 Hrs)**

**International Legal Principles:** Recognition, State Succession, Nationality Intervention, State Responsibility, Hijacking and Law of Treaties.

**UNIT II**

**(10 Hrs)**

The Law of the Sea, Laws of outer space, protection of Environment, Majors Conferences and Position of Third World Countries.

**UNIT III**

**(10 Hrs)**

Settlement of disputes, peaceful and compulsive means, Law of land warfare, Law of aerial Warfare, Law of Maritime Warfare, Protection of Civilians, prisoners of War, Sick and Wounded.

**UNIT IV**

**(10 Hrs)**

International Economic Cooperation and the New International Economic Order, Neutrality, its legal status in 21 century, Rights and Duties, Blockade, Contraband, Prize Courts.

**Suggested Readings:**

1. Oppenheim. "International Law", Vol I & II.
2. Briely, J. L. "Law of Nations" (Clarendon, London, 1967).
3. Tunkin, Grigory. "Contemporary International Law" (Moscow-Progress Publishers, 1962).
4. Nagender Singh. "Recent Trends in the Development of International Law" (S. Chand, New Delhi).
5. Corbett, P. E. "The Growth of World Law" (Princeton 1971).

**MODERN INDIAN POLITICAL THOUGHT-II**

**Code: 24PS412**

Max Marks: 70

**Course Objectives:** The major objective of this course is to introduce the students to some of the key modern Indian thinkers and their ideas which helped in shaping the society and politics of modern India.

**UNIT I: Rabindranath Tagore and His Political Thought**

**(10 Hrs)**

1. Tagore's views on nationalism: Nationalism as a divisive force, critique of Western imperialism.
2. Concept of humanism and cosmopolitanism.
3. Tagore's vision of education and its relation to social change.
4. His thoughts on the state, individual freedom, and spiritual democracy.
5. The state's role in ensuring individual freedom: A critique of Western industrialization and colonialism.

**UNIT II: B. R. Ambedkar and His Political Philosophy**

**(10 Hrs)**

1. Ambedkar's critique of Hinduism, caste system, and social inequality.
2. The role of the state in the upliftment of marginalized sections: Emphasis on social justice and equality.
3. Ambedkar's views on democracy, law, and rights.
4. His thoughts on the Indian Constitution and its vision for an egalitarian society.
5. Ambedkar's views on religion: Conversion to Buddhism as a form of social liberation.

**UNIT III: M. N. Roy and Radical Humanism**

**(10 Hrs)**

1. The concept of Radical Humanism: A critique of Marxism and orthodox communism.
2. Roy's theory of revolution and his critique of nationalism.
3. Humanism as a new moral order: Emphasis on individual freedom, creativity, and autonomy.
4. Political philosophy: Democracy, rationalism, and secularism in a post-colonial context.
5. The relationship between political power and individual freedom in Roy's thought.

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**UNIT IV: Subhas Chandra Bose and His Political Thought**

**(10 Hrs)**

1. Critique of Gandhian methods of non-violence and the strategy of armed struggle.
2. Bose's concept of nationalism and his vision for Indian independence.
3. The role of the state and the idea of a strong central government.
4. Bose's thoughts on socialism, economic development, and nationalism in the post-colonial period.
5. His leadership in the Indian National Army and its implications for Indian politics.

**Suggested Readings:**

1. "Nationalism" by Rabindranath Tagore.
2. "The Religion of Man" by Rabindranath Tagore.
3. "Thoughts on Linguistic States" by B.R. Ambedkar.
4. "The Problem of the Rupee" by B.R. Ambedkar.
5. "Radical Humanism" by M.N. Roy.
6. "The History of the Communist Movement in India" by M.N. Roy.
7. "The Indian Struggle" by Subhas Chandra Bose.
8. "Bose and His Political Ideas" (Selected Essays).

**POLITICAL SOCIOLOGY WITH SPECIAL REFERENCE TO INDIA-II**

**Code: 24PS413**

**Max Marks: 70**

**Course Objectives:** The course offers a judicious mix of classical and contemporary texts in political sociology that examines the bases of social power and the relationship between politics and society both analytically as well as in specific empirical contexts. The course is an intensive introduction to the theoretical debates extant in the sub-field and equips students to learn both classical and contemporary arguments about age-old questions of power, authority, and resistance and their manifestations in political institutions and political systems.

**UNIT I**

**(10 Hrs)**

**Social Asymmetries and Politics in India:** Social Stratification theory and practice with special reference to caste and class, Equality and Inequality Debate.

**UNIT II**

**(10 Hrs)**

Politics of Ethnicity, Language, Communalism, Regionalism, and Urban-Rural Differentiation.

**UNIT III**

**(10 Hrs)**

**Social Change in Modern India:** Sankritisation, Westernization, Tradition Modernity Debate.

**UNIT IV**

**(10 Hrs)**

Society, State and Politics in India, Social Movements in India and Role of NGO's Environmental movement.

**Suggested Readings:**

1. Aron, Raymond. "Main currents in Sociological thoughts I & II". Translation by Richer Howear and Halen Weaners (Harmondsworth Penguin, 1965).
2. Almond and Powell. "Comparative Politics: A Developmental Approach" (New Delhi, 1972).
3. Key, V. O. "Politics, Parties, and Pressure Groups".
4. Kothari, R. "Politics in India", (New Delhi, 1970).
5. Verma, V. P. "Studies in Hindu Political Thought and its Metaphysical Foundations" (Delhi: Motilal Banarsidas, 1959).

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**ARYAVART INTERNATIONAL UNIVERSITY**  
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**Aryavart International University**

**Dissertation Format for MA 4th Semester Students**  
(As per UGC Guidelines and Best Academic Practices)

**1. Title Page**



*(Place logo at the top center)*

**ARYAVART INTERNATIONAL UNIVERSITY**

**[Department Name]**

*(e.g., Department of English / Kokborok / Political Science)*

**DISSERTATION TITLE**

*(Title in bold, capitalized, and centered — should be concise and specific)*

**A Dissertation Submitted in Partial Fulfillment of the Requirements**

**for the Degree of**

**Master of Arts (M.A.) in [Subject Name]**

**(4th Semester)**

**Submitted by**

**[Student's Full Name]**

**Roll Number / Enrollment Number: [Your Roll No.]**

**Under the Supervision of**

**Dr. [Supervisor's Full Name]**

**Designation**

**ARYAVART INTERNATIONAL UNIVERSITY**

**[Full Address of the University, if required]**

**Month & Year of Submission (e.g., May 2025)**

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**2. Student Declaration**

**DECLARATION**

I, [Full Name], Roll Number [Your Roll No.], a student of **Master of Arts in [Subject]**, 4th Semester, at **Aryavart International University**, hereby declare that the dissertation entitled “[Title of Your Dissertation]” submitted in partial fulfillment of the requirements for the award of the degree of **Master of Arts** is my original work and has not been submitted earlier, either in part or in full, to any other university or institution for any degree or diploma.

This dissertation has been carried out under the supervision of **Dr. [Supervisor's Full Name]**, [Designation], Aryavart International University.

I have duly acknowledged all sources of information and help received in the course of preparing this dissertation.

**Place:** [City]

**Date:** [DD/MM/YYYY]

**Signature of the Student**

**[Full Name]**

**Roll Number / Enrollment Number**

**3. Supervisor's Certificate**

**CERTIFICATE**

This is to certify that the dissertation entitled “[Title of the Dissertation]” submitted by [Student's Full Name], Roll Number [Your Roll No.], a student of **Master of Arts in [Subject]**, 4th Semester, **Aryavart International University**, has been carried out under my supervision.

This dissertation is an original work of the candidate and is worthy of being considered for the award of the degree of **Master of Arts**. It has not been submitted, either in part or in full, to any other university or institution for any degree or diploma.

**Supervisor's Name:** Dr. [Full Name]

**Designation:** [Assistant Professor / Associate Professor / Professor]

**Department of [Subject]**

**Aryavart International University**

**Place:** [City]

**Date:** [DD/MM/YYYY]

**Signature of the Supervisor**

(With Seal)

**4. Acknowledgements (Optional but recommended)**

- Thank your supervisor, faculty, family, peers, etc.

**5. Table of Contents**

- Chapters with page numbers
- List of Tables / Figures (if any)
- Appendices (if any)

**6. Abstract (approx. 300 words)**

- Research background
- Objectives
- Methodology
- Summary of findings
- Key conclusion

**7. Keywords (5–7)**

**Main Body of Dissertation**

**Chapter 1: Introduction**

- Background and Context
- Statement of the Problem
- Objectives
- Research Questions / Hypotheses
- Scope and Limitations
- Organization of the Dissertation

**Chapter 2: Review of Literature**

- Critical overview of past research
- Identification of research gaps
- Theoretical framework (if applicable)

**Chapter 3: Research Methodology**

- Nature of Study: Qualitative / Quantitative / Mixed
- Universe and Sampling
- Tools of Data Collection (e.g., interview, questionnaire)
- Techniques of Analysis
- Limitations and Ethical Considerations

**Chapter 4: Data Analysis and Interpretation**

- Presentation of Data (tables, graphs)
- Interpretation based on objectives
- Case studies or textual analysis (if applicable)

**Chapter 5: Findings and Conclusion**

- Summary of Key Findings
- Theoretical / Practical Implications
- Suggestions for Further Research

**8. References / Bibliography**

Follow a standard citation style:

- APA (for Sociology, Psychology, Education)

**9. Appendices (if required)**

- Questionnaire
- Interview Guide
- Maps, Diagrams, Supporting Documents

**Formatting Guidelines (Recommended)**

- Font: **Times New Roman**, 12 pt
- Line Spacing: **1.5**
- Margins: **1 inch** on all sides
- Page Numbering: Bottom Center or Bottom Right
- Binding: Spiral or Hardbound (as per department instructions)

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**Theory Paper**

Total: 100 Marks  
External: 70 Marks  
Internal: 30 Marks

**External: 70 Marks**

10 Question (MCQ): 1 mark each ( $1 \times 10 = 10$ )  
Answer any 6 out of 8 (Very Short 20-30 Words): 2 marks each ( $2 \times 6 = 12$ )  
Answer any 6 out of 8 (Short 50-70 Words): 3 marks each ( $3 \times 6 = 18$ )  
Answer any 6 out of 8 (Long 150-200 Words): 5 marks each ( $5 \times 6 = 30$ )

**Internal: 30 Marks**

Two Internal Assessment Examinations will be conducted, each carrying 50 marks. The average of the two scores will be considered and scaled to 15 marks for the final assessment. Additionally, 5 marks will be allotted for assignments submitted, 5 marks for attendance, and 5 marks for general proficiency, making a total of 30 internal assessment marks.

